



# Library Garden Design Process

## Phase 2 Public Consultation Summary Report

February 2016

**campus + community** planning



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

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# 1. Executive Summary

This report summarizes the feedback received during Phase 2 of public consultation on the revitalization and redesign of Library Garden. Public consultation took place from November 23 – December 6, 2015, online, with a public open house on December 2, and an information booth on November 25.

Located between Memorial Road and Agricultural Road, in front of the Irving K. Barber Learning Centre, Library Garden is one of the main public green spaces on campus. This central location is envisioned as a special large gathering space that brings together students, faculty, staff, neighbourhood residents and visitors for social, academic and cultural events and activities. Library Garden will also house the new Indian Residential Schools History and Dialogue Centre. For more information on the process background and context go [here](#).

The result of this design process will be a proposed design for the Library Garden that will be put forward for approval to the UBC Board of Governors in Spring 2016, along with the proposed design for the Indian Residential Schools History and Dialogue Centre, which is being designed in parallel to the Garden.

UBC Campus + Community Planning (C+CP) provided notification of the public consultation opportunity through advertising, email, online, and outreach to stakeholders. Notification was sent to **47 campus stakeholders** representing the Musqueam people, student government and societies, faculties and departments, faculty, UBC administration and staff, campus residents, and neighbours. As a result of these outreach activities, we had:

- Approximately **60** people attend the Public Open House and Information Booth, and
- **996** unique page views to the Library Garden project pages on the C+CP website.

Written feedback received was as follows:

- **22** questionnaires received, and
- **2** email submissions.

# 2. Public Consultation Process

Public consultation on the Library Garden project will take place in three phases through Fall 2015 and early 2016.

This phase, Phase 2, took place from November 23 – December 6, 2015, and presented draft design principles and a draft design concept for Library Garden. We asked the campus community for input on the draft design concept, as well as on the design principles and how they are reflected in the design concept. Opportunities to provide input in this phase included:

- **Online consultation** from November 23 – December 6 at [planning.ubc.ca](http://planning.ubc.ca)
- A **Public Open House** on December 2 from 11am – 2pm in the Lobby of the Robert H. Lee Alumni Centre

- An **Information Booth** on November 25 from 11am – 1pm at The Nest, sharing the opportunities to participate in the public consultation.

Earlier consultation (Phase 1) took place from September 28 – October 15, 2015, and the purpose of this initial phase of consultation was to hear from campus community on what is important to them about Library Garden and what opportunities they see for its future. Read the Phase 1 Public Consultation Summary Report [here](#).

A third and final phase (Phase 3) of public consultation will be held in February 2016 as part of the Development Permit process and will present a proposed design for Library Garden, as well as the new Indian Residential Schools History and Dialogue Centre.

## 3. Notification and Stakeholder Engagement

### Notification

C+CP provided broad notification of the November 23 – December 6 public consultation period through advertising, email, in-person meetings, presentations and stakeholder outreach.

Notification was provided through the following print advertisements and online channels (circulation numbers are shown in brackets):

- Vancouver Courier, published on November 12 and 26 (circ 51,850)
- The Ubysey, published on November 17 and 24 (circ 12,000)
- The Campus Resident, published on November 16 (circ 9,500)
- UNA e-newsletter on November 19 and 26 (circ 2,475)
- The C+CP website event calendar
- The C+CP e-newsletter on November 19 (circ 2,060)
- Campus digital signage from November 23 – December 6
- C+CP website - project webpage (996 unique page views)
- Posts to C+CP Twitter account between November 23 – December 6 (1,726 followers)
- UBC Events web page on from November 23 – December 6
- A 'heads up' email was also circulated to 952 faculty and staff on November 23

Notification about the public consultation process was also sent out through the Alumni Office, Student Communications, Internal Communications, Human Resources Communications, Public Affairs, the Irving K. Barber Learning Centre and UBC Properties Trust communications channels.

### Stakeholder Engagement

A stakeholder engagement strategy was designed to identify key stakeholders and to establish the most effective avenues to (a) deliver the information about the consultation to a broad audience and (b) provide a communication tool kit to assist with information distribution to their networks. Key stakeholders for this project include the Musqueam First Nation, students, faculty, staff and campus residents. The notification email, with communications toolkit, was sent to **47 campus stakeholders**, including student government and societies, faculties and departments, UBC administration, and campus residents.

The stakeholder email included a copy of the newspaper ad, sample tweets, a Facebook message and a link to the Campus and Community Planning (C+CP) website to direct people to more information. Stakeholders were encouraged to share the information with their networks as they were able.

### **Presentations**

C+CP staff shared information on the Library Garden consultation and planning process at the following meetings and events:

- Presentation to the AMS University and External Relations Committee on October 30
- Presentation on Library Garden and the Indian Residential Schools History and Dialogue Centre at Musqueam 101 on November 3
- Presentation and hosted lunch at the First Nations Longhouse on November 24
- Presentation to Land and Food Systems Undergraduate Society on November 25

## **4. Public Consultation Format**

### **Public Open Houses and Information Booth**

For the open house, thirteen (13) display boards were distributed around the room with information on the project background and opportunities, the Indian Residential Schools History and Dialogue Centre, the process to redesign Library Garden, a summary of input received in Phase 1, proposed design principles, the draft design concept for Library Garden, and information on the public consultation process.

Participants were invited to share their thoughts about the draft design concept for Library Garden and were invited to submit feedback in person and online.

Approximately 60 people attended the public open house and information booth.

Campus + Community Planning staff, the landscape architects and building architects, and other project team members were on hand to answer questions about the projects.

### **Online Consultation**

As part of the online consultation, the C+CP website provided information on the project background and opportunities, the Indian Residential Schools History and Dialogue Centre, the process and history to redesign Library Garden, site features and characteristics, and the public consultation process.

Online consultation ran from November 23 – December 6.

Copies of the public open house display boards and questionnaire are provided in Appendix II & III respectively.

## 5. Feedback Summary

### What We Heard

Below is a summary of input we received from the six questions we asked in the questionnaire. The tables below include the comments we most frequently heard from the 22 questionnaire participants. Comments received 2 or more times are represented in the tables below.

Full verbatim comments are included in Appendix IV.

Here is a themed summary of the responses we received in the 22 questionnaires:

Question 1. What features of the design concept do you like?

| Theme  | Count |
|--|-------|
| Support for including a stormwater/water feature   | 7     |
| Support for Library Garden being a green, forested and natural landscape   | 6     |
| Support for improved pathways and connections  | 6     |
| Support for more and improved seating options  | 4     |
| Support for the quiet, contemplative, tranquil nature of the design  | 4     |
| General comments of support for the design concept   | 3     |
| Support for the Indian Residential Schools History and Dialogue Centre and the placement of the new building within Library Garden | 3     |

Question 2. What features of the design concept do you not like and why?

| Theme   | Count |
|---|-------|
| Concern regarding the variety, types, and diversity of plant types  | 6     |
| Concerns regarding the stormwater feature (maintenance and sustainability)  | 3     |
| Concerns regarding connection points and walkway design   | 3     |
| Concern that the design does not have enough of a First Nations presence (artwork or acknowledgment of UBC being on unceded, ancestral and traditional) | 2     |

| Theme                           | Count |
|---------------------------------|-------|
| territory)                      |       |
| Comments expressing no dislikes | 2     |

Question 3. What changes to the design concept would you suggest? What do you think might be missing?

| Theme  | Count |
|--|-------|
| Suggestion that the design retain trees, focus on edible and native plant species (including fruit trees)                      | 4     |
| Support for incorporating First Nations artwork and stories into the landscape design  | 2     |
| Support for stronger accessibility in the design (access down to the bowl area, and ensure it is not dependent on an elevator) | 2     |

Question 4. What comments do you have regarding the design principles?

| Theme  | Count |
|--|-------|
| Support for the design principles as articulated | 10    |

Question 5. How do you feel the design principles are reflected in the design concept?

| Theme   | Count |
|---|-------|
| Comments of support for how the design principles are reflected in the design concept | 6     |
| Support for increasing the presence of nature even more in the design concept         | 2     |

Question 6. What other comments do you have regarding the design concept?

| Theme  | Count |
|--|-------|
| General comments of support for the design concept | 2     |

## 6. Written Submissions

Two email submissions were received during public consultation. One letter expressed support for the design principles and draft concept design. The second letter expressed support for keeping the garden as natural, quiet and contemplative as possible, incorporating native plants, harvesting stormwater, and using sustainable and natural materials for building. The second letter also expressed support for maintaining the Dr. Frank Buck fountain with better plantings and regular maintenance.

## 7. Participant Demographics

Participant demographics are out of 22, the total number of questionnaire respondents. Please note that for question on “how did you find out about this event,” respondents could check all categories that applied.

| How are you associated with UBC? | Count |
|----------------------------------|-------|
| Student                          | 11    |
| Staff                            | 2     |
| Faculty                          | 4     |
| Other (please specify)           |       |
| Alumni                           |       |
| Neighbourhood resident (UNA)     | 1     |
| No direct association to UBC     |       |

| How did you find out about this event?                             | Count |
|--|-------|
| Email  | 13    |
| Campus + Community Planning website                                | 1     |
| E-newsletter (SALA e-blast, LFS today, UBC FYI)                    | 3     |
| Twitter  | 1     |
| Someone told me about it   | 3     |
| Advertising in the Ubyyssey, Campus Resident or Vancouver Courier  |       |
| Other (printed bookmark, through a community engagement librarian) | 2     |



## 8. Next Steps

The input received in this phase of consultation will be shared with the project architects and planning team and will help inform the next iteration of the design concept for Library Garden. Consultation on the design for Library Garden, as part of the Development Permit process, will take place in February 2016 and will be broadly advertised.

## 9. Appendices

### Appendix I: Stakeholder Notification list

|     |  |
|-----|--|
| 1.  | UBC Access & Diversity                                     |
| 2.  | UBC Alumni Office  |
| 3.  | AMS  |
| 4.  | Graduate Students Society (GSS)                            |
| 5.  | Arts Undergraduate Society                                 |
| 6.  | Science Undergraduate Society                              |
| 7.  | Centre for Student Involvement                             |
| 8.  | CUPE 116   |
| 9.  | CUPE 2278  |
| 10. | CUPE 2950  |
| 11. | Department of Chemistry                                    |
| 12. | Education Students Association                             |
| 13. | UBC Libraries  |
| 14. | Department of Physics and Astronomy                        |
| 15. | Museum of Anthropology                                     |
| 16. | Faculty of Law   |
| 17. | Faculty of Land and Food Systems                           |
| 18. | School of Journalism                                       |
| 19. | UBC Faculty Association                                    |
| 20. | First Nations House of Learning                            |
| 21. | Forestry Undergraduate Society                             |
| 22. | Green College  |
| 23. | Commerce Undergraduate Society                             |
| 24. | Common Energy  |
| 25. | Land and Food Systems Undergraduate Society                |
| 26. | Law Students Association                                   |
| 27. | Music Undergraduate Society                                |
| 28. | Musqueam First Nation                                      |
| 29. | PACCE (President's Advisory Council on Campus Enhancement) |
| 30. | Department of Geography                                    |
| 31. | Planning Students Association                              |
| 32. | School of Architecture and Landscape Architecture          |
| 33. | Geography Students Association                             |
| 34. | Student Housing and Hospitality Services                   |
| 35. | Sauder School of Business                                  |
| 36. | Liu Institute for Global Issues                            |
| 37. | School of Community and Regional Planning                  |
| 38. | School of Music  |
| 39. | UBC Association of Professors Emeriti                      |

|            |                              |
|------------|------------------------------|
| <b>40.</b> | UBC Bike Coop                |
| <b>41.</b> | Building Operations          |
| <b>42.</b> | Faculty of Applied Science   |
| <b>43.</b> | Faculty of Arts              |
| <b>44.</b> | Faculty of Graduate Studies  |
| <b>45.</b> | UBC Properties Trust         |
| <b>46.</b> | Vancouver School of Theology |
| <b>47.</b> | Faculty of Science           |

**Appendix II: Public Open House Display Boards (attached)**

**Appendix III: Questionnaire (attached)**

**Appendix IV: Verbatim Questionnaire Feedback (attached)**