

## THE UNIVERSITY OF BRITISH COLUMBIA

Campus + Community Planning

2210 West Mall · Vancouver, B.C. · V6T 1Z4 №604.822.2633 · permits.inspections@ubc.ca

## **BUILDING PERMIT APPLICATION CHECKLIST**

Major Projects - Excavation and Shoring Phase

- 1. This form identifies documents required to be submitted to fulfill UBC building permit application requirements for an Excavation and Shoring Phased permit.
- 2. If any construction is proposed as part of the permit application, other than shoring, the Applicant must use the "Foundations/Structural to Grade Permit" application.
- 3. This form is to be completed by the Applicant and submitted with the required documentation.
- 4. Submit this form and the required documentation to:

UBC Campus & Community Planning

2210 West Mall, Vancouver, BC, V6T 1Z4

ATTN: Ed Lin, Chief Building Official

Date:			DP:	
Ci	vic Address:			
Le	gal Description	n:		
	UBC Building	Permit Application form		
	•	Iding Code Information Sheet (signed and sealed)		
	•	ctory (include Owner, Coordinating Registered Professional, Registered Professionals,		
	Current BC Boproject.	urrent BC Building Code Schedule A, Coordinating Registered Professional. Must cover entire oject.		
	□ Geote	uilding Code Schedule B: chnical Engineer. Temporary and Permaner ngineer. Site Drainage where applicable	nt. Must cover entire project.	
	<ul> <li>Drawings: 3 Signed and Sealed collated sets:</li> <li>☐ Geotechnical (existing infrastructure to be shown)</li> <li>☐ Erosion and Sediment Control and one PDF copy</li> <li>☐ Proposed Relocation of Existing Infrastructure locations and utility service connections where applicable</li> </ul>			
	Up to date survey: 2 signed and sealed copies			
	Code Complia	Code Compliance Drawings: 2 sealed sets hard copies.		
	Reports:  Building Code Report/Analysis Soils Investigation Report (signed and sealed by Geotechnical Engineer)			
	Construction Safety Plan: 2 copies			
		Traffic Management Plan.		
N.	AME:			
FIRM:			<u>.</u>	
SIGNATURE:			DATE:	

Revised: June 2024